

## ARC Week at Glance

**Subject:** Visual Arts

**Course:** Art II

**Grade:** 9-12

**Dates:** 4/21 — 4/25

**Standard(s):** VAHSVA.CR. 1 . . . VAHSVA.CR.3 . . . VAHSVA.CR.6 . . . VAHSVA.RE.2 . . . VAHSVACN.1 . . . VAHSVA.CN.2

**Assessment(s):** ☐ Quiz ☐ Unit Test ☒ Project ☐ Lab ☐ None

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Opening (10 - 15 Mins)</b>	<b>Work-Session (20 - 25 mins)</b>	<b>Closing (5 - 10 mins)</b>
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
<b>Monday</b>	. . . understanding how colors interact and enhance artwork.  . . adding depth and detail to the initial design.	. . . use color pencils and markers to add vibrant colors to India Ink lines.  . . . blend colors and experiment with techniques to enhance the overall artwork.	<ul style="list-style-type: none"> <li>Review learning targets and success criteria for project</li> </ul>	<ul style="list-style-type: none"> <li>Students should consider color schemes and how they want to incorporate colors into the design.</li> <li>They will blend colors and experiment with different techniques to enhance the artwork</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
<b>Tuesday</b>	. . . smash books and recycled art.	. . . create a smash book, using recycled artwork.	<ul style="list-style-type: none"> <li>Review learning targets and success criteria for project</li> <li>Demo how to construct a Smash book</li> </ul>	<ul style="list-style-type: none"> <li>Students will follow along with the demonstration. Next, they will consider which parts of their inked drawings to include in their booklet.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
<b>Wednesday</b>	. . . smash books and recycled art.	. . . create a smash book, using recycled artwork.	<ul style="list-style-type: none"> <li>Review learning targets and success criteria for project</li> <li>Demo adding a Front and Back cover to their booklets</li> </ul>	<ul style="list-style-type: none"> <li>Students will follow along with the demonstration. Next, they will consider which parts of their inked drawings to include in their booklet.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in</li> </ul>

					designated area for the following day.
<b>Thursday</b>	. . . smash books and recycled art.	. . . create a smash book, using recycled artwork.	<ul style="list-style-type: none"> <li>Review learning targets and success criteria for project</li> <li>Demo how to insert drawings into the booklet</li> </ul>	<ul style="list-style-type: none"> <li>Students will follow along with the demonstration. Next, they will consider which parts of their inked drawings to include in their booklet.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>
<b>Friday</b>	. . . smash books and recycled art.	. . . create a smash book, using recycled artwork.	<ul style="list-style-type: none"> <li>Review learning targets and success criteria for project</li> <li>Demo how to construct a Smash book</li> <li>Demo how to insert drawings into the booklet</li> </ul>	Students will follow along with the demonstration. Next, they will consider which parts of their inked drawings to include in their booklet.	<ul style="list-style-type: none"> <li>Participate in the clean-up process.</li> <li>Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.</li> </ul>

\* ☐ Exit Ticket/Final Stretch Check   ☐ Electronic Tools   ☐ Dry Erase Boards – quick checks   ☐ Turn & Talk Discussion (verbal responses)   ☒ Teacher Observation – document Clipboard   ☒ Quick Write/Draw   ☐ Annotation   ☐ Extended Writing   ☐ Socratic Seminar   ☐ Jigsaw   ☐ Thinking Maps   ☒ Worked Examples   ☐ Other : \_\_\_\_\_